K-2 Physical Education Week of 10/19/2020 - 10/25/2020 Mr. Levitan & Mr. Mege

Directions: First, read your learning goals and vocabulary words. Then, click the link or follow the directions in each box. Lastly, complete your assessment!

| This week in PE | |
|---------------------------|---|
| My Learning Goals: | I can move with balance and control. I can talk with my classmates and family about how physical activity helps my heart grow stronger. I can enjoy physical activities that make my heart beat faster. |
| Vocabulary: | ENERGY: The strength and endurance that a person has for physical and mental activity. HEALTH: Free from sickness & injury. Physical, mental, and social well-being. |
| Instant Activity! Warm-Up | Let's wake up our bodies, muscles, and brains by following along with this video. It's always important to perform "moving" stretches before doing physical activity. |
| | Wake Up! |
| Fitness Fun! | Let's work on our coordination and agility by clicking the link below! This will also improve our heart strength and make our muscles stronger & more flexible. <u>Line Jump Workout</u> |

| Today's Activities: | Locomotor Movements!: Click the following links and practice these locomotor movements in a safe space: Locomotors! Locomotors! (2) |
|----------------------------|---|
| Cool Down / Mindful Minute | Balance and Breathe I: Let's use our Speed Stacks cups to help us practice mindful breathing (If you don't have a Speed Stacks cup, you can use any small safe object). Hold your hand out flat in front of you, parallel with the ground. Balance 1 cup in the palm of your hand. Take 5 equal breathes (inhale 4 count, exhale 4 count). As you breathe, focus on balancing the cup. Need a challenge?! Balance 1 cup in each hand. |
| Assessment | Complete any missed PE assignments (Activity Log from Week 4 and Safe Walking Map from week 5) |
| | Use your map and go for a walk with your family! |